Planning for the MYP

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|  | Already done\* | Easy to do\* | Might be difficult\* |
| The student is at the centre of all teaching and learningthatattempts to meet the diverse needs of the students |  |  |  |
| Concurrency of learning is addressed—all eight subjects groups are taught in a sustained manner throughout the school year, each and every year of the programme. |  |  |  |
| Language B – the same language is sustained over the course of the year, each year of the programme. |  |  |  |
| Arts – Students must engage in structured learning in both visual and performing arts at some point during the programme. |  |  |  |
| Technology – Schools must teach the aims and objectives according to the subject guide as well as teaching all three branches of technology (information, design and systems) during the course of the programme. This course is more than a study of ICT. |  |  |  |
| PE must be sustained over the course of the year and taught by trained, professional PE teachers. |  |  |  |

\*Comment, where appropriate